

First Hundred Words

| | |
|-------|-------|
| a | about |
| after | again |
| all | an |
| and | any |
| are | as |
| at | be |

been

before

boy

but

by

can

come

day

did

do

down

eat

for

from

get

give

go

good

had

has

have

he

her

here

him

his

how

I

if

in

is

it

just

know

like

little

long

make

man

many

me

much

my

new

no

not

of

old

on

one

or

other

our

out

put

said

see

she

so

some

take

that

the

their

them

then

there

they

this

three

to

two

up

us

very

was

we

were

what

when

which

who

will

with

Sight Word Spelling
Learning Through Games

work

would

you

your

Second Hundred

also

am

another

away

back

ball

because

best

better

big

black

book

both

box

bring

call

came

colour

could

dear

each

ear

end

far

find

first

five

found

four

friend

girl

got

hand

high

home

house

into

kind

last

leave

left

let

live

look

made

may

men

more

morning

most

mother

must

name

near

never

next

night

only

open

over

own

people

play

please

present

pretty

ran

read

red

right

run

saw

say

school

seem

shall

should

soon

stand

such

sure

tell

than

these

thing

think

too

tree

under

until

upon

use

want

way

where

while

Sight Word Spelling
Learning Through Games

white

wish

why

year

Third Hundred

| | |
|----------|---------|
| along | always |
| anything | around |
| ask | ate |
| bed | brown |
| buy | car |
| carry | clean |
| close | clothes |

coat

cold

cut

didn't

does

dog

don't

door

dress

early

eight

every

eyes

face

fall

fast

fat

fine

fire

fly

food

full

funny

gave

goes

green

grow

hat

happy

hard

head

hear

help

hold

hope

hot

jump

keep

letter

longer

love

might

money

myself

now

o'clock

off

once

order

pair

part

ride

round

same

sat

second

set

seven

show

sing

sister

sit

six

sleep

small

start

stop

ten

thank

third

those

though

today

took

town

try

turn

walk

warm

wash

water

woman

write

yellow

Sight Word Spelling
Learning Through Games

yes

yesterday

Resource:

Bear, D. R., Invernizzi, M., Templeton, S., & Johnston, F. R. (2008). *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 4th Edition* (4th ed.). Pearson.